



Guise Public School

"Educating and caring for the whole child"

Eucalyptus Drive, Macquarie Fields

Telephone: (02) 9605 4397

Fax: (02) 9829 3975

Web Address: <https://guise-p.schools.nsw.gov.au/>

Email: guise-p.school@det.nsw.edu.au

Term 2 Week 2 2019

School Term Dates 2019

Term 2 Monday 29 April - Friday 5 July (Students return Tuesday 30 April)

Term 3 Monday 22 July - Friday 27 September (Students return Tuesday 23 July)

Term 4 Monday 14 October - Friday 20 December (Students finish Wednesday 18 December)

SCHOOL CALENDAR

Thurs 9 - Fri 10 May

Friday 10 May

Tues 14 - Fri 24 May

Tuesday 14 May

Thursday 23 May

Monday 27 May

Tuesday 28 May

Friday 31 May

Tuesday 4 June

Wednesday 5 June

Friday 7 June

Monday 10 June

P&C Mother's Day Stall

Mother's Day Breakfast

Year 3 & 5 NAPLAN Online Assessments

Assembly

Zone Cross Country

K-2 Excursion

Sorry Day Assembly

Gala Day

Assembly

P&C Meeting

Stage 2 & Stage 3 Excursions

Queen's Birthday Public Holiday



Please report trespassing on school grounds, unlawful acts and vandalism to School Security on 1300 880 021

Principal's Report

Welcome back to Term 2. We hope all families and children had a lovely holiday break. This term there are many scheduled events, therefore, please keep the calendar handy so you don't miss any important occasions.

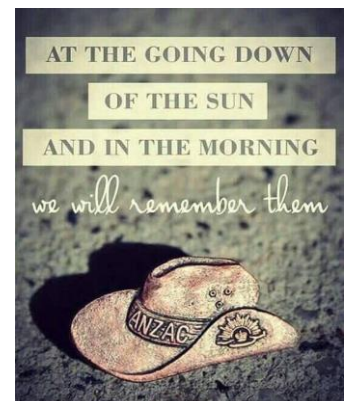
ANZAC Day Ingleburn Service

During the school holidays Mrs Davies and I accompanied our School Captains, Selitha and OJ, to Ingleburn RSL for the Anzac Day Dawn Service. This was a wonderful opportunity for our students to join with the community to pay their respect and acknowledge the service and sacrifice of the men and women of the Australian Armed Forces and Support Personnel. I was extremely proud of both OJ and Selitha, who represented Guise PS so respectfully at this very important annual event.



ANZAC Day School Service

Last week we held our ANZAC Day Service at school to honour those people who have served Australia during times of war. This service was hosted by our school captains and I am very proud to say that all children were extremely respectful and attentive throughout this special ceremony. A special thanks to Mrs Davies for organising the assembly.



Opportunity Class Placement in 2020

Just a reminder that an *Intention to apply* note was sent home to Year 4 parents last term who are seeking opportunity class placement for their child for Year 5 in 2020. Opportunity classes cater for highly achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on **Wednesday 31 July 2019**.

If you would like to apply you can find detailed instructions and apply online at the internet website <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The application website opened on **Tuesday 30 April 2019** and closes on **Friday 17 May 2019**. No late applications will be accepted.

Please note that there are no paper application forms. To apply you will need to register and then apply through the website given above.

Dance Sport Program

Students in 4/5B and Year 5 students in 4-6D have recently enrolled to participate in the NSW Public Schools Dance Sport Challenge 2019. As a part of this program the students will be involved in weekly Ballroom Dancing lessons with a qualified instructor, learning the Cha Cha, Salsa, Jive and Tango. As a culmination to their learning of the dances, students will be able to participate in the Dance Sport Challenge Gala Finale at Sydney Olympic Park Sports Centre at Homebush. This is another fantastic opportunity for our students to be involved in at Guise PS.



Farmer Fundraising Mufti Day

Yesterday the Student Representative Council (SRC) held a fundraiser to raise money to support the struggling farmers, who have been hit hard by drought. Students were asked to wear any farm themed clothing in support of our Farm Relief Fundraiser. All proceeds raised will go towards drought affected farmers in rural Australia, to buy a bale, buy water or other much needed supplies to support the struggling farmers. Your support in raising money for this cause is greatly appreciated.



Cross Country

On Tuesday our students participated in the annual Cross Country. We had a chilly start to the day; however, overall it was beautiful weather for the carnival. All students put in their best effort when competing in their age event. Congratulations to those students who will go on to represent Guise at the Zone Cross Country being held in Week 4.



NSW Premier's Sporting Challenge

This term our school has registered to participate in the **NSW Premier's Sporting Challenge**. The purpose of the challenge is to encourage students to participate in sport and physical activity to lead a healthy lifestyle. Over the course of the term, students and teachers will be monitoring physical activity levels during class time, at recess and lunch, as well as during sport lessons. Physical activity outside school hours will also count towards the Challenge award. The aim is to work towards an average of at least 60 minutes of activity a day for ten weeks. We would like to invite families to support us in encouraging students' healthy use of leisure time and to experience the joy of being active together.

Staffing Update

Firstly, Mrs Hines was successful in gaining a classroom teacher special education position at Picton PS and will start there in Week 3, this term. She has been an active member of our staff and has contributed positively to many programs and initiatives at Guise PS over the years. We wish her every success as she starts at her new school. Miss Rossiter will be stepping into the classroom teacher position role for K-2H in our Support Unit.

Secondly, we are excited to welcome some new staff to Guise starting this term. Mrs Talau and Miss Ibrahim will provide release from face to face teaching and support to a number of classes in the school. Additionally, we welcome Miss Zhu, who has been appointed permanently to Guise PS as a classroom teacher. She will be sharing with Mrs Mitchell, taking 2MR on Thursdays and Fridays each week.

I am sure you will join with the staff and myself, in warmly welcoming these new staff to our fantastic school.

Have a wonderful week!
Megan Predl

You Can Do It and Inspire Team Update

The You Can Do It program is a whole school wellbeing framework that supports students to be the best they can be!

YCDI lessons will take place every Friday afternoon from 2-3pm. For the next 2 weeks all the staff and students at Guise Public School will be ensuring that students are acting safely and responsibly when entering and leaving the toilet area.

YCDI aims to ensure that all students and staff share the same language to discuss behaviour and have the same expectations for behaviour.

TOILET EXPECTATION MATRIX

Guise Public School Expectation Matrix Toilet Area	
Persistence	<ul style="list-style-type: none"> I can go to the toilet before school starts, at recess and at lunch I can ignore distractions inside and outside the toilet area
Getting Along	<ul style="list-style-type: none"> I can respect other students' privacy in the toilet block I can promptly report inappropriate behaviour to the teacher on duty
Confidence	<ul style="list-style-type: none"> I can independently go to the toilets without my friends I can quietly and directly walk to and from the toilet area
Organisation	<ul style="list-style-type: none"> I can remember to go to the toilet during break times I can wash my hands with soap after going to the toilet
Resilience	<ul style="list-style-type: none"> I can bounce back from toilet setbacks I can enter and leave the toilet area safely and sensibly

We will also be talking to students about appropriate games that they can play in the playground. Play is an important part of a child's social and physical development. Students will be taught how to use the equipment and participate in games, as well as how to interact appropriately with others, follow rules, and stay safe.

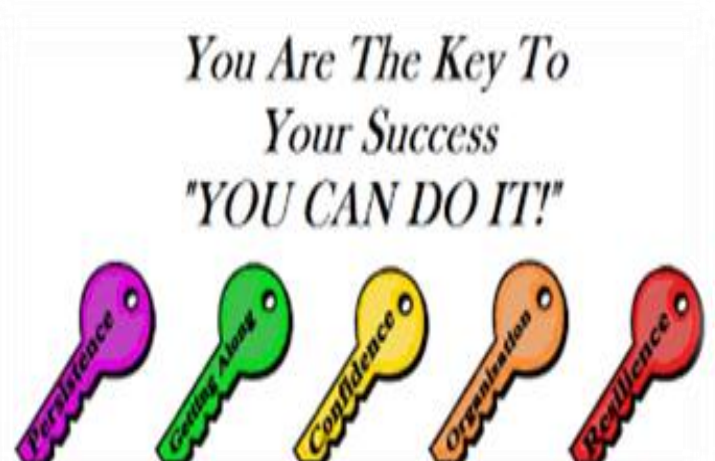
The **Inspire team** are back and ready to start co-teaching again with our teachers. These lessons will take place in weeks 3, 6 and 9 of this term.

During the Inspire lessons students will experience activities that will develop their problem solving skills to become a successful learner.



The first Inspire lesson we will discuss how mistakes are okay when we are learning. The recent neurological research on the brain and mistakes is hugely important for teachers and parents, as it tells us that making a mistake is a very good thing. Mistakes are not only opportunities for learning, as students consider the mistakes, but also times when our brains grow.

Renee Heyburgh
Deputy Principal





PRE-KINDER Growing at Guise

IS YOUR CHILD STARTING SCHOOL IN 2020?

Guise Public School is offering a Pre-Kinder program that will help your child with the readiness they need to start school.

Once enrolled at Guise Public School your child will be invited to attend 2 sessions a week. The sessions will begin in Term 2 and will run on a Tuesday and Thursday from 9:15am to 12pm.



For further inquiries please contact the office on 9605 4397



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9 May 2019

VOLUNTARY CONTRIBUTION SCHEME 2019

Dear Parents/Carers,

While Public Schools do not ask parents to pay school fees, they are able to ask families for a contribution towards the funds used to run the school. For this reason, we are asking parents and carers for a voluntary contribution towards the educational needs of the children at Guise Public School.

We appreciate that these times are economically challenging and for schools it is the same. Voluntary contributions are used to purchase exercise books, pencils, art and craft supplies, paper and other necessities. This enables the school to purchase more teaching and learning resources to improve student outcomes.

At Guise Public School, we are asking for a contribution of **\$25.00 per child or \$50.00 per family** with two or more children.

Receipts will be issued for all donations. Every voluntary contribution made will be in the draw to win one of three excellent prizes!

- 1st Prize: School Voucher \$100.00**
- 2nd Prize: School Voucher \$50.00**
- 3rd Prize: Beyblade Burst Turbo – Sling Shock Set**

Prizes will be drawn Term 2 Week 9 at our whole school assembly!

With anticipated thanks,

Megan Predl
Principal

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GUISE PUBLIC SCHOOL VOLUNTARY CONTRIBUTION SCHEME 2018

I enclose \$ _____, as my voluntary contribution to Guise Public School.

PARENT/CARER NAME: _____ (PLEASE PRINT)

ADDRESS: _____

PARENT/CARER of _____ Class: _____

(student's name)

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CREDIT CARD PAYMENT is available online at guise-p.school@det.nsw.edu.au or by Eftpos at the office

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.



1

Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store

2

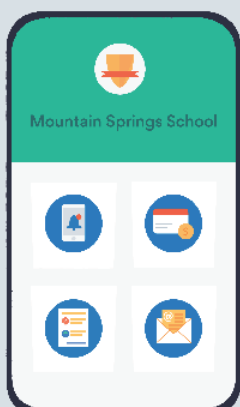
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SkoolBag



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School Planner Term 2 2019

Term Two	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
Week 1	29 April School Development Day	30 April Anzac Day School Service	1 May School Photos	2 May	3 May	4 5 May
2	6 May	7 May Cross Country P&C Sausage Sizzle	8 May Farmer Fundraising Mufti Day	9 May P&C Mother's Day Stall	10 May Mother's Day Breakfast P&C Mother's Day Stall	11 12 May
3	13 May Back Up Cross Country Day	14 May Assembly NAPLAN starts	15 May	16 May	17 May	18 19 May
4	20 May	21 May	22 May	23 May Zone Cross Country	24 May NAPLAN finishes	25 26 May
5	27 May K-2 Excursion Reconciliation Week	28 May Sorry Day	29 May	30 May	31 May Gala Day	1 2 June
6	3 June	4 June Assembly	5 June P&C Meeting	6 June	7 June 3-6 Excursion	8 9 June
7	10 June Queen's Birthday Public Holiday	11 June Responsible Pet Ownership Education Program for K-2	12 June	13 June	14 June Gala Day	15 16 June
8	17 June	18 June	19 June	20 June Community Café Re-launch	21 June	22 23 June
9	24 June	25 June Assembly	26 June	27 June	28 June Back Up Gala Day	29 30 June
10	1 July	2 July Aboriginal Performer/ NAIDOC Week Celebrations P&C McDonalds Fundraiser	3 July P&C Meeting	4 July	5 July Last Day of Term	6 7 July