

# Guise Public School

## "Educating and caring for the whole child"

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### TERM 1 WEEK 5 2015

#### PRINCIPAL'S REPORT

##### Meet the Teacher

It was great to see parents come and find out about their child's class this year at our Meet the Teacher on Wednesday. Thank you also to the parents that sent their 3 stars and a wish form back in. These things both ensure that the school is working with families to create the best education for their children.

##### Volunteers

Do you have half an hour you can spare to help around the school?

We are looking for parents to help serve in the canteen, cover library books, read with the children and/or cook the toast for the Breakfast Club in the morning. Of course, if you have a green finger you're more than welcome to help us fix up our gardens!!

If you can spare any time and would love to contribute to your school community let your class teacher or the office know.

##### Harmony Day 2015

We are currently organising our events for our Harmony Day celebrations on the 20th March. If you are interested in cooking and sharing some food from your culture with the children please let the office know.

More information will be sent home next week.

##### The Tell Them From Me student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

The survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 2 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school.

Have a great week!

*Debby Meredith*

#### CALENDAR

##### March

3rd	Rugby League 7s
12th	Selective High School Test
13th	Gala Day1
20th	Harmony Day Celebrations
23rd	National Leaders Day

##### April

2nd	Last day Term 1
3rd	Good Friday

#### 2015 CLASSES

KE	-	Mrs Elliott
K/1S	-	Mrs Searle (AP)
2/3C	-	Mr Carr
3/4H	-	Mrs Horn
5/6M	-	Mrs Mullen/Mrs Carr
K/2C	-	Mrs Crichton
3/5C	-	Miss Capps
		Mrs Davies (AP)

##### Support Teachers

Mrs Kitsouklias  
Mrs Tunj  
Miss Anson

##### Learning Support Officers

Mrs Ballantine  
Mrs Mayes  
Mrs Hundt

Aboriginal Education Assistant  
Miss Bell

##### Office Administrators

Mr Stevens  
Mrs Ball  
Mrs Ballantine

##### Principal

Mrs Meredith

##### Security

If you suspect someone is unlawfully on the school grounds.

Please call School Security unit:

**1300 880 021**



## COMMUNITY LANGUAGE

Talofa lava!

Samoan language is now starting in our school this term.

Mrs Tuni is running these classes in Stages 1, 2 and 3 after lunch on Wednesday, Thursday and Friday. Each session runs for 1 hour for both oral and written language.

If you need more information about the classes or if you want your child to learn the language, please contact our Mrs Tuni or the office.

Faafetai lava



## SCOOTERS AND BICYCLES

We believe that children's safety must be the most important consideration for us as a school and for you as their parents.

Please discuss the following with your children to ensure the safety of all.

To improve the safety of some children going to and from school, the school has introduced a policy where children who bring a bike/scooter/skateboard to school without a helmet will receive **1 warning**. If a child again rides their bike/scooter/skateboard without a helmet it will be held at the school for a parent to pick up and the child will need to find another way to get home.

In setting this policy the following rules/laws were considered and acted upon:

**Bicycles:** **"It is compulsory to wear a correctly fitted approved helmet when riding a bike in NSW.** This applies to all bicycle riders, regardless of age, including children on bicycles with training wheels and any child being carried as a passenger on a bike or in a trailer." (Bicycle Info - NSW Government)



**Scooters:** **"Foot scooter, skateboard and rollerblade riders should wear helmets and protective gear such as knee and elbow pads. The use of foot scooters, skateboards and rollerblades on the road is not recommended for school-aged or younger children"** (Roads and Maritime Services - NSW Government)

If you have any questions or concerns regarding this please don't hesitate to contact the school on 9605 4397.



**Students and parents are reminded that no child should be playing on the play equipment at any time of the day due to safety concerns.**

## STUDENT REPRESENTATIVE COUNCIL (SRC)

Congratulations to our new SRC members.

These students have been voted by their classmates to best represent their class at the SRC meeting.

K/1S representatives: Geoffrey and Amber

2/3C representatives: Temukisa and Zane

3/4H representatives: Phoenix and Benji

5/6M representatives: Serina and Frank

3-6C representative: Matthew

The role of the SRC is to:

1. Do their best to help make the school a better place.
2. Share information from SRC meetings with their classmates.
3. Help their teacher to plan and run class meetings.
4. Gather ideas and suggestions from their class
5. Make recommendations for their whole class at the meetings, not just their own ideas.
6. Act as a positive role model for other students.