



# Guise PS Newsletter

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## TERM 1 WEEK 9 2013

"Education is the key to unlock the golden door of freedom." - George Washington Carver

### PRINCIPAL'S REPORT

#### Come and join us!!

This Thursday will be our Easter Hat Parade and morning tea and we would love you all to come and join us for this fun event. Parents are invited to make Easter Hats with their children at home and join us to watch the kids parading their creations. Morning tea will be available at 9.45 with packs for children and parents available to be pre-ordered before the day. A note went home yesterday with ordering information and times.

Another chance to have some fun with your kids will be when we have our Harmony Day celebrations and activities on Thursday 11th April. Harmony Day is a day of cultural respect for everyone who calls Australia home - from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it. Each class will be learning an activity from a different country and discussing why it is important to accept and honour different cultures and sharing the stories of students and their families. Parents are invited to participate in the class activity with their children and have fun!! More information will be coming home closer to the day.

We really hope that you can join us to make these days special for your children.

#### A fresh way of operating...

The school will be organising their fundraising and special events a different way this year due to insufficient numbers at the P&C AGM to form a P & C for 2013.

Special events will still be run for the children and their families and parents will still be invited to input ideas and help out at these events. Community meetings will still be held twice a term as well, to give everyone a chance to participate in the organisation of the school, have their say in the future direction of the school and raise any concerns or issues on a formal basis. The school and interested community will also still run fundraising events to raise additional funds to improve classrooms and provide extra resources and special events for the children.

I look forward to working closely with you all over the coming year to continue to make Guise Public School an engaging and well respected school that delivers excellent programs for all students, by dedicated and enthusiastic teachers, supported by their families and community.

#### Say cheese...

School photos for 2013 will be taken early next term. Photo envelopes will be sent home in the first week of Term 2. Packages will average around \$20 per student.

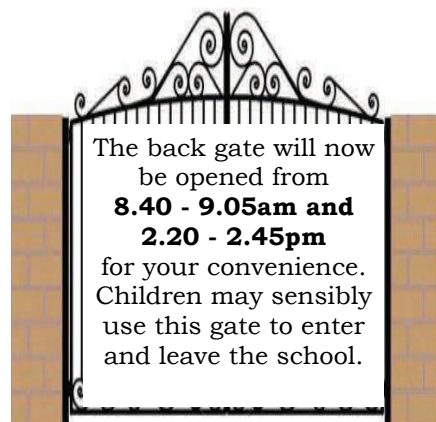
Have a great week and a safe and relaxing Easter long weekend!!

*Debby Meredith*



## TERM DATES

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#### Security

If you suspect someone is unlawfully on the school grounds.

**Please Call School Security unit:  
1300 880 021**

## MEET OUR ACADEMIC CHALLENGERS!!



Last Wednesday afternoon 8 5/6B students represented our school at the Academic Challenge - Fields Cup held at Curran Public School. This event included many of the schools from our local area and involved teams competing against each other. The challenge was literacy based and included a Spelling Bee and Jeopardy questions based around the text '*Thai - Riffic!*' by Oliver Phommavanh. All participating students were given only a few days to read the text and prepare themselves for the challenge. Each of our students did an outstanding job and were a credit to

our school. The support they showed each other, encouragement towards others and overall effort is to be commended. Congratulations: Ioseneta, Elizabeth, Ruby, Joseph, TJ, Hope, Maream and Xavier. Our team showed excellent improvement and finished 4th.

A special thank you to our parents who also gave up their time to support our students.

Mrs Bleeker



### CANTEEN PRICELIST

#### Hot Food

Chicken Chippees	-	6 for \$3.00
Hot Dogs	-	\$3.00
Hot Dogs with Cheese	-	\$3.50
Junior Pies	-	\$2.50
Junior Sausage Rolls	-	\$2.50

#### Drinks

Poppers	-	\$1.50
Big M choc/straw	-	\$2.50
Water	-	\$1.20

#### Sandwiches made to order

#### Snacks

Chips	-	\$1.20 - \$1.50
Jelly Cups	-	\$1.00

#### Ice Blocks

Zooper Doopers	-	\$0.80
Fruit Cups	-	\$1.00
Water Ice Blocks	-	\$1.00



**The canteen will be open Wednesday, Thursday and Friday this week.**

### ASSEMBLY AWARD WINNERS - WEEKS 7&8

	Work Presentation	Student of the Week	Sport Award
KH	Sisigafua P Nate T	Condeleza A Jaxon N	TJ J
1/2B	Gorgina T Dakota W	Carter W Temukisa L	Alex
1/2/3E	Shiane B	Lachlan R	Morgan J
2/3K	Jade J Ebony R	Yolonda M Erin W	Lestat H
3/4T	Zac L Maebel U	Dylan D Jayme D	Leata L
5G	Bailey K Tyla M	Losaline N Nathan W	David N
5/6B	Tayla M Maream N	Hope F Ricky C	Jaidyn R

Our next assembly will be held next Tuesday - 2nd April.

All welcome!!

Work of the Week!!!



# 7 Positive Parental Engagement Tips to Help Kids

'Family-school and community partnerships are re-defining the boundaries and functions of education. They enlarge parental and community capacity; they create conditions in which children learn more effectively. In these ways they take education beyond the school gates'.\*

The Family-School and Community Partnership Bureau recently commissioned a report into the effects parental engagement on children's educational outcomes. It found that parents who actively engaged with both the school and community to enhance their child's learning experience greatly added to the academic potential of that child.

*"The report underlines the strong role parents have in potentially improving the educational attainment of their children, particularly when in partnership with school learning,"* said Dr Emerson, chief executive officer for ARACY.

## **Tips on how to provide effective parental engagement:**

**Give support:** Providing a supportive and stimulating home environment that encourages learning by asking questions and exchanging ideas. Involve the whole family in learning activities, including homework and other curriculum-linked activities and decisions, like measuring ingredients when cooking, writing the shopping list, going to art galleries, plays and museums. Make sure they have a dedicated learning space at home and keep a supply of stationary and coloured pens so they can complete homework. Help them to set academic goals each year and know the skills they need to complete tasks in various subjects.

**Expect a child to achieve:** Having high expectations for children to achieve academically and in other ways encourages them to do their best. Let the child know that you are proud of them for trying their best, not for coming first in something.

**Develop a positive parenting style:** This includes modelling behaviour that shows an interest in learning new things, not being afraid to make mistakes and learn from them and having the discipline to finish difficult tasks before having fun.

**Volunteering:** Parents that get involved in school life and community activities are setting an example to children that it is good to be part of something and work with other people. It also sends a signal to children that school is important and a great place to be. Parents can volunteer at school functions such as sports day, reading groups and excursions. They can also attend school plays, events and sporting activities.

**Continuity helps:** Give children a little help often and on an ongoing basis. This help will change during their time at school; for primary aged children it is more about being involved in activities at the school during school time like reading groups, sports days and band practice. As they progress to high school it is more about encouraging them academically, knowing who their friends are and what they are up to and supporting their sporting pursuits. The most important thing is that the level of commitment by parents needs to stay the same.

**Keep it real and local:** Where possible link school work into current or local events. For example, the recent meteorite that came close to the earth could be a starting point to explore space and planets, at an age appropriate level. Keep an eye out for workshops at the local library or art gallery. Also go to plays put on by local theatrical groups. For younger children you could set up a veggie patch in the back garden and look at the life cycle of a plant and grow healthy food.

**Build a bond with the school:** Build a relationship with your child's teachers, one based on trust and mutual respect. Let your child know that you are interested in what the teacher says and what is going on in the classroom. Engagement strategies are more likely to be successful when teachers know how to communicate effectively with parents. Through this mutual understanding and commitment, a child's wellbeing will be enhanced, and they will have a much greater chance of living a life that they value, where their full capacities and aspirations are fulfilled.

Parental engagement in learning outcomes at home can lead to higher grades and test scores, lower drop-out rates, higher education rates and a greater likelihood of children going onto higher education and university. It also has the added bonus of helping to improve school attendance, increase social skills, gives a greater sense of personal achievement and helps children focus and engage in school work.

\*Muller, D (2009). *Parental engagement: Social and economic effects*. Prepared for the Australian Parents Council, Available: <http://www.austparents.edu.au/>